

SUBTEST 6: Attention Sustained (AS)

Starting Points

Ages 3-4: Items AS1-AS2

Age 5: Items AS1-AS4

Ages 6-75: Items AS5-AS8

Restart

If individual cannot perform Teaching Trials in age-appropriate items, they score a zero for this subtest. Proceed to the next subtest.

Stop Rule

Administer all items to individual within his/her age group. Discontinue only if individual does not understand task after Teaching Trials. Follow timing directions on each page of the age-appropriate items.

Scoring

Score after all testing is completed. Answers are counted if it is clear the individual was indicating a particular answer, even if motor performance on task is not precise.

First, count the total number of marks on each page. Next, use scoring templates and count the total number correct. Then, subtract the total correct, from the total marks, to get total number of errors. Finally, subtract total number of errors, from total number correct to, get the adjusted, correct raw score.

Number Correct on Each Page	Number of Seconds Exposed
AS1-AS4	
Part 1-AS1: 10	:30
Part 2-AS2: 20	:30
Part 3-AS3: 20	:30
Part 4-AS4: 20	:30
AS5-AS8	
Part 1-AS5: 32	:30
Part 2-AS6: 64	:30
Part 3-AS7: 69	:60
Part 4-AS8: 52	:60

Materials

Use age-appropriate Attention Sustained items in Response Book; Stopwatch or other timing device; Colored Marker for individual to use in marking Response Book.

Position

Position yourself next to individual, so you can see where individual marks on book, and to stop individual at time limit.

Teaching Trials

The first page of each Attention Sustained section is a Teaching Trial page. Use up to two minutes to teach on the first teaching activity, for any item set, and up to 30 seconds on the subsequent teaching activities. Teach by demonstration, pointing back and forth between picture at the top of the Teaching Trial and one or more of the appropriate matching pictures in the Teaching Trial. If necessary, you can demonstrate crossing out one or more pictures, or gently place your hand over individual's hand and help him/her to cross out appropriate target pictures.

General Administration

Administer by centering Attention Sustained Response Book in front of individual so that only one page is exposed at a time. Use gestures, and other nonverbal cues, to indicate that individual should cross out as many of the pictures as possible that look like the targeted picture, at the top of the page, during the allotted time. You may cue individual up to two times on each page, if needed, but no further Teaching Trials are allowed. Cuing consists of pointing back and forth between target picture and one correct answer on page. Do not demonstrate crossing out on actual test pages.

After the first page is administered, return to the Teaching Trial page to demonstrate the second task. Repeat the process for the third and fourth tasks. Specific timing instructions for each part are noted at the top of each page in the Attention Sustained Response Book. You may indicate that you will be timing individual, and that most people do not find all the pictures. Unless it is disruptive to the individual, have him/her stop at end of time limit. If individual does not want to stop, only count those answers crossed out within the specified time limit.

Time Limits

All pages have either a 30-second or 60-second time limit noted in the upper left corner of the Response Booklet, and on the Record Form. In most cases, the individual will not find all the answers in the time allowed.

Special AS Item Scoring Instructions

For specialized, neuropsychological interpretation of this subtest, see Chapter 4.